Steal The Bacon Lesson

Grade: 6	-12 th	Subject: Steal the bacon
Materials: wooden block, basketball		Technology Needed: N/A
Instructional		Guided Practices and Concrete Application:
 Guid Socr Lear Lectr Tech integ 	ctteaching/collaboration/uctioncooperative learninged practiceVisuals/Graphic organizersatic SeminarPBLning CentersDiscussion/Debate	 Large group activity Independent activity Technology integration Pairing/collaboration Imitation/Repeat/Mimic Simulations/Scenarios Other (list) Explain:
Standard		Differentiation
Standard(s) S1.E2.5 Jogging, running S4.E4.5 Working with others		Below Proficiency:
S1.E17.5*Dribbling/ball control with hands		
		Above Proficiency:
Objective(s)		Approaching/Emerging Proficiency:
Students will learn how to play steal the bacon		
Students will learn how learn how to cooperate with		Modalities/Learning Preferences:
	dents in a team.	
	Taxonomy Cognitive Level: Evaluate	
	n Management- (grouning(s)	Behavior Expectations, (systems, strategies, procedures
Classroor	n Management- (grouping(s), nt/transitions. etc.)	Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.)
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Steal the bacon with just basketball if wood blocks is too hard			
Reflection (What went well? What did the students learn? How do you know? What changes would you make?):			

I think it went well, I think that all the students liked the game and thought it was something interesting as no one knew the game. In a short amount of time I think everything went well. Some students told me that they liked the game and they have never heard of it. I made a mistake in my lesson plan, I had the teams shoot in the wrong basket the first go around, so I wish I could redo it.